

Joint Communiqué #7
From the RCTA and RUSD Interest-Based Bargaining (IBB) Team
2020-2021
October 9, 2020

Addendum to MOU

The IBB team discussed some additional items that needed clarification from the MOU. Attached is an Addendum to the MOU that discusses clarification on the following items or groups of employees:

- HEARTS TOSAs
- Itinerant Elementary Band Teachers
- Speech and Language Pathologists, School Psychologist and Itinerant RSP Teachers
- Counselors
- Schedule for October 30 Elementary Grading Day

MOU Q&A from Members

The IBB team reviewed questions or clarifications that RCTA members had with regards to the MOU.

Special Education Assessments

The IBB team reviewed the assessment procedures and protocols. More clarification and/or information will be provided by the District.

Future Negotiations Date

The next regularly scheduled dates for negotiations will be October 22 and 23, 2020.

IBB RUSD/RCTA Negotiation Team:

Neil Bodine (Facilitator)	Teresa Clark
Michelle Cortés	Renée Day
Mays Kakish	Fernando Hurtado
John McCombs	Laurie Irvin
Jeanette Prescott	Christine Pollitt
Lindsey Rosa	Ivan Campos
Lawanna Stewart-Barnes	Sarah Vigrass
Kyley Ybarra	Laura Boling (Guest)
Bridgette Bodine (Co-Facilitator)	

MOU COVID-19 Return to In-Person Instruction RCTA

Addendum to MOU

The following items will be folded into the MOU dated 10/5/2020.

- I. TOSAs of HEARTs and PrimeTime Programs
 - A. During Phases 2 and 3 all TOSAs of HEARTs and PrimeTime after school programs will continue to work virtually, therefore during this position an assignment will be able to be performed remotely.
 - B. If a TOSA has a regular classroom assignment attached to their TOSA position then they will need to follow the in-person schedule for that assignment or class which depending on the assignment might not be able to be done remotely.
 - C. Phase 4 is to be determined based on State, County and program requirements for the Hearts and PrimeTime programs.

- II. Itinerant Elementary Band Teachers
 - A. During Phases 2 and 3 Itinerant Elementary Band students will continue to be in a virtual setting, therefore during this position an assignment will be able to be performed remotely.
 - B. Phase 4 is to be determined based on State, County and program requirements.
 - C. Elementary Band Teachers will use their professional judgment and collaborate with the classroom to adjust their schedules to ensure band instruction does not interfere with in-person class time.

- III. Speech and Language Pathologists, School Psychologist and Itinerant RSP Teachers

During Phases 2 and 3 Speech and Language Pathologists, School Psychologist and Itinerant RSP Teachers will be able to continue to work remotely and provide services to their students virtually.

- IV. Counselors
 - A. Counselors will be able to leave campus after students are dismissed and work remotely for the remainder of the contractual day.
 - B. This can not impact or interfere with their ability to attend virtual meetings such as but not limited to IEPs, Staff, Department, etc. Employees must be accessible to parents, administration and able to fulfill their duties during their work day.
 - C. Counselors will request from their site administrator proper PPEs, and if deemed necessary, an alternative work location to see students while maintaining social distancing.

V. Elementary Report Card Minimum Day 10.30.20

On October 30th, In-Person/Hybrid Elementary Teachers will follow the Wednesday Distance Learning Schedule and Virtual Elementary Teachers will follow their corresponding Virtual Program Schedule for Wednesday.

Elementary (TK-6) Distance Learning Schedule Wednesday - Student Day	
Times	All Grades
8:00 - 8:30am	Live Class Opening, Social-Emotional Check In Required on Wednesday
8:30 - 9:00am	Small Group * / Independent Activity/ELD (asynchronous session)
9:00 - 9:30am	
9:30 - 10:00am	
10:00 - 10:30am	Break
10:30 - 11:00am	Office Hours (teacher)/Independent Activity (student)
11:00 - 11:30am	
11:30 - 12:00pm	
12:00 - 12:30pm	Lunch
12:30 - 1:00pm	
1:00 - 1:30pm	Independent Activity

*Small groups may not meet every day. If a student does not have an assigned small group for a particular period, the time becomes independent activity.

Morning Session: Change end time to 1:10

1st - 6th Grade Elementary (Wednesday) Morning Virtual Program Live Interaction 10:00 - 11:00			
Time/ Length	Times	Content/Lesson	Independent/ Live Online Session
90 min	8:30 - 10:00am	Small Group/Independent Work Includes ELD asynchronous lesson	Independent & Possible Live Online Session
60 min	10:00 - 11:00am	Social Emotional Whole Class Check in	Live Online Session
60 min	11:00 - 12:00pm	Office Hours	Independent
40 min	12:00 - 12:40pm	Lunch	
110 min	12:40 - 2:30pm	Independent Work	Independent

PM Session: Change end time to 1:55

1st - 6th Grade Elementary (Wednesday) Afternoon Virtual Program Live Interaction 10:45 - 11:45			
Time/ Length	Times	Content/Lesson	Independent/ Live Online Session
90 min	9:15 - 10:45am	Small Group/Independent Work Includes ELD asynchronous lesson	Independent & Possible Live Online Session
60 min	10:45 - 11:45am	Social Emotional Whole Class Check in	Live Online Session
40 min	11:45 - 12:25pm	Lunch	
60 min	12:25 - 1:25pm	Office Hours	Independent
110 min	1:25 - 3:15pm	Independent Work	Independent

Evening Session: Change end time to 5:25

1st - 6th Elementary (Wednesday) Evening Virtual Program Live Interaction 2:15 - 3:15			
Time/ Length	Times	Content/Lesson	Independent/ Live Online Session
90 min	12:45 - 2:15pm	Small Group/Independent Work Includes ELD asynchronous lesson	Independent & Possible Live Online Session
60 min	2:15 - 3:15pm	Social Emotional Whole Class Check in	Live Online Session
40 min	3:15 - 3:55pm	Break	
60 min	3:55 - 4:55pm	Office Hours	Independent
110 min	4:55 - 6:45pm	Independent Work	Independent